

RAINOW LONG TERM CURRICULUM PLAN CLASS 6

CLASS 0											
	AUTUN	/IN TERM	SPRING	TERM	SUMMER TERM						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
ENGLISH	NF Focus	The Invisibles	Anne Frank	Oliver Jeffers study	Wolf Brother	Independent writing tasks					
Key text and outcomes	Formal Letter	Description 1 st person Narrative	Dialogue	Explanation/guide book	Persuasive brochure						
outcomes	Trip Advisor review		The Arrival	Descriptive narrative	The Island						
		Under the Pier	Dialogue &		Letter						
	Instructional Guide	Description	Narrative/description								
MATHS	Place value		Multiplication and division		Decimals / Percentages / Ratio						
WRM planning	Addition ar	nd subtraction	Algebra		Properties of shape						
, 5	Position a	nd direction	Fractions		Consolidation/ SATS preparation						
	Perimeter, a	rea and volume	Convertin		Consolidation, investigations and preparations for KS3						
			Statist								
SCIENCE		DDY SYSTEMS	EVOLUTION	CLASSIFICATION	LIGHT	ELECTRICITY					
	Why does r	ny heart beat?	What is evolution, how does it happen, how do scientists know?	How can we sort living things?	How does light help us see?	How can we vary the effects of electricity?					
	Willia	m Harvey	Charles Darwin Alfred Wallace	Carl Linnaeus	Abu Ali al-Hasan (Alhazen)	Nicholas Tesla					
		.			Edith Clarke	William Kamkwamba					
GEOGRAPHY	HOME AND AWAY Contrasting UK locality study of North West		MOVING PEOPLE Migration/Emigration/Immigration		SOUTH AMERICA STUDY Environmental regions,						
	and North East regions. Coastal features		Push/Pull Factors Economics/Trade		key physical and human characteristics, countries, and major cities of South America.						
		vledge OS map work			Oj Soutii	America.					
HISTORY	Changes over tim	ne in these locations	Migration to the UK through time								
	(link to industry/economics)										
ART	DRAWING		COLOUR		SCULPTURE						
	Julian Opie (figures) LS Lowry (perspective)		Georgia O'Keefe study		Anthony Gormley						
DT	FOOD TECH		STRUCTURES		TEXTILES						
	(ongoing in groups all year)		Shelters		Memory cushions						
COMPUTING	Meal planning – 3 courses + drink MPUTING Communication & Collaboration		Variables in Games		3d modelling						
	Webpage Creation		Introduction to Spreadsheets		Sensing Movement						
MUSIC	INSTRUMENT & PERFORMANCE		LISTENING & COMPOSING		SINGING & PERFORMING						
	Body Perc	ussion (LMT)	Musical Recycling (LMT)		Y5/6 Production						

	Glockensp	iel ensemb	ole				
PE	Dance (Amy)	Dar	nce (Amy)	Athletics	Fitness	Tag Rugby	Orienteering
	Football (AT)	Bask	etball (AT)	Gymnastics (Millie)	Gymnastics (Millie)	Hockey (AT)	Tri-Golf (AT)
MFL	Let's visit a French town		Let's go shopping		All in a day		
					This is France		
RE	HINDUISM How and why do most Hindus show respect for living things? CHRISTIANITY Why is there suffering in the world?		here suffering in	ISLAM What does it mean to be a Muslim in the UK today?	CHRISTIANITY Do you have to believe the resurrection happened to be a Christian? Why is the resurrection important to most Christians?	CROSS RELIGIONS How do beliefs shape a person's identity?	FREE CHOICE Does the media impact people's worldviews?
PSHE	HEALTH & WELLBEING		LIVING IN THE WIDER WORLD		RELATIONSHIPS		
1 JIIL	It's My Body - How can I take care of my body?			Diverse Britain - How are decisions made in our country?		VIPs — How can I communicate effectively in a relationship?	
	Think Positively - How can I look after my mental health?		One World – How can we look after our world?				
RSE	Puberty and Reproduction		Respect and Equality		Communication in Relationships		
	Families, Conception and Pregnancy						
NO	To overcome fears a	about	To show	To consider democracy	To consider responses	To consider causes of racism	To consider language and
OUTSIDERS	difference		acceptance	'A Day in the Life of Marlon	to immigration	'The Island'	freedom of speech
(DIVERSITY)	'Leaf'		'Introducing Teddy'	Bundo'	'King of the Sky'		'The Only Way is Badger'
051411	NEUROCCIENCE		MINDFUL AWARENESS	POSITIVE PSYCHOLOGY	SOCIAL EMOTIONAL LEARNING		
SEMH	NEUROSCIENCE UNIT 1 GETTING FOCUSED		UNIT 2 SHARPENING YOUR SENSES	UNIT 3 ALL ABOUT ATTITUDE	UNIT 4 TAKING ACTION MINDFULLY		
WELLBEING		KEEF	LEARNING	CONNECT	TAKE NOTICE	STAY ACTIVE	GIVE
ENRICHMENT	Whitby residential		New Vic Theatre		YR5/6 Summer production		
Visits/trips	First Aid Training Children in Need			Indoor Athletics tournament STEM Week		Sports Day (SATs)	
, . , . ,	Harvest		World Book Day		Transition events		
	Anti-bullying week			Sports/ Comic relief		Rainowfest (Personal development)	
OUTDOOR	Bikeability Wellbeing – team building			Lowry gallery/theatre trip Gardening (maintaining our outdoor area)		Various field trips / Orienteering/map work	
	Various field trips / Orienteering/map work						6,p
LEARNING	7						