



RAINOW LONG TERM CURRICULUM PLAN CLASS 5

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Where we Once Stood.</i> Explanation Narrative Formal Report	<i>The Promise</i> Character narrative Newspaper Report	<i>FARThER</i> Setting narrative Letter	<i>The Hound of the Baskervilles.</i> Cliff Hanger Narrative Formal Event Report	<i>King Kong</i> Dilemma Narrative Balanced Argument	<i>The Lost book of Adventure</i> Survival Narrative Survival Guide
MATHS WRM planning	Place value Addition and subtraction Statistics Multiplication and division Perimeter and area		Multiplication and division Fractions Decimals and percentages		Decimals Properties of shape Position and direction Converting units Volume	
SCIENCE	Earth and Space	Properties and changes of materials	Forces	Living things and their habitats	Animals including humans	Puberty
GEOGRAPHY	Invaders and Settlers		Extreme Earth		The Mayans	
HISTORY						
ART	Drawing		Colour		Sculpture	
DT	Celebrating Culture and Seasonality		Electrical Systems		Pulleys and Gears	
COMPUTING	Systems and Searching	Video Production	Selection in Physical computing	Flat-file Databases	Introduction to vector Graphics	Selection in Quizzes
MUSIC	Love Music Trust		Love Music Trust		Love Music Trust	
PE	Gymnastics Tag Rugby	Gymnastics Fitness	Hockey (AT) Athletics	Tri-golf (AT) Orienteering	Dance Football	Dance Basketball
MFL French	Getting to Know you	All about Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling

RE	Hindu Dharma Is the idea of one God important in Hindu Dharma?	Christianity What is truth? How does the Bible help Christians to live?	Islam What makes a good leader worth following?	Cross Religions How have expressions of worship changed over time? Does worship make people happy?	FREE CHOICE What do people believe about the origins of the world?	GENERIC PILGRIMAGES What does pilgrimage teach religious people? Do non-religious people express similar ideas?
PSHE	Team How do we treat each other with respect?	Be yourself How do I make positive choices?	Safety First How can we help in an accident/Emergency?	Money Matters What decisions can people make about money?	Aim Higher What skills do I need to be successful?	
RSE	Talking About Puberty		The Reproduction System		Puberty Help and Support	
No Outsiders (Diversity)	To consider consequences 'Kenny Lives With Erica and Martina'	To exchange dialogue and express an opinion 'And Tango Makes Three'	To consider responses to racist behaviour 'Mixed'	To recognise when someone needs help 'How To Heal a Broken Wing'	To explore friendship 'The Girls'	
SEMH	Core Practice How Our Brain works	Core Practice Focussed Awareness	Core Practice Mindful listening Mindful Seeing	Core Practice Mindful movement and I	Core Practice Perspective Talking Choosing Optimism	Core Practice Expressing Attitude
Wellbeing	Keep Learning		Connect/Take Notice		Stay Active/Give	
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Children in Need Harvest Remembrance day Anti-bullying week Outdoor Adventure Residential		New Vic Theatre STEM Week World Book Day Sports/ Comic relief International Women's Day		YR5/6 Summer production Sports Day 'Come and Play' with the Halle Theatre trip	
OUTDOOR LEARNING	Woodland wellbeing week		Observation and studies of local habitats		Mapping and orienteering Outdoor Mapping of local area.	

SIGNFICANT INDIVIDUALS	Science Spencer Silver & Arthur Fry Joe Keddie Stephanie Kwolek Galileo Galilei Mae Jemison	Computing Grace Hopper	Science David Attenborough Mary Agnes Chase Albert Einstein Archimedes	Computing Sir Clive Sinclair	Science Sarah Fowler Elizabeth Blackwell Patrick Steptoe, Robert Edwards & Jean Purdy	Computing Margaret Hamilton
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