

RAINOW LONG TERM CURRICULUM PLAN

				CLASS 3			
	AUTUMN TERM		SPRING	G TERM	SUMME	SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
ENGLISH	Fox	Seen Not	Jemmy Button	Iron Man	Return	Into the Forest	
Key text and	-	Heard	-Letters	Explanation	-Setting Narrative	-Newspaper report	
outcomes	Information	Character	- return narrative				
	Report	narrative					
MATHS	Place Value		Multiplication and division		Fractions		
WRM	Addition and subtraction		Money		Time		
planning	Multiplication and Division		Statistics		Properties of shape		
			Length and perimeter Fractions		Mass and capacity		
SCIENCE	Animals	Light	Forces and magnets	Rocks and fossils	Plants	Working scientifically	
	including						
	humans						
GEOGRAPHY	Linked to history		Linked to history		Linked to history		
	How has the landscape and		Is the United Kingdom the same all over?		What do the locations of the earliest settlements in the UK and global civilizations have in common? Are all coasts the same in the UK?		
	land use of the United Kingdom changed over time?						
HISTORY	Stone Age		Bronze Age to Iron Age		Ancient Civilisation Overview		
					Ancient Egy	ptians Study	
ART	Drawing		Colour		Sculpture		
DT	Healthy and varied diet		Leavers and linkages		2D to 3D shape		
COMPUTING	Connecting Computers		Sequencing Sounds		Desktop Publishing		
	Stop-Frame Information		Branching Databases		Events and Actions in programs		
MUSIC	Sporting Anthems unit		Peter and the Wolf Unit LMT		Learn an instrument-recorder		
	LMT						

	Christmas Sin performing-S						
PE	Swimming	Swimming	Swi	mming	Swimming	Swimming	
	Tennis	Fitness	D	ance	Gymnastics	Gymnastics	
MFL	Getting to	Know You	Food Glor	ious Food	Our School		
	All Ab	out Me	Family &	Friends	Time		
RE	Why is the	concept of	What does it mean to be re	eligious according to most	How do people show they belong to a community?		
	God import	tant to most	Musl		Do all Jewish groups mark important events in the same way?		
	Jewish p	eople and	Why do Christians call the da	ay Jesus died Good Friday?			
	Chris	tians?					
	Why do Ch	ristians call					
	Jesus sa	aviour at					
	Chris	tmas?					
PSHE	RELATIONS	RELATIONS	HEALTH AND WELLBEING		LIVING IN THE WIDER	LIVING IN THE WIDER	
	HIPS	HIPS	SAFETY FIRST		WORLD	WORLD	
	TEAM	BE	How can we keep safe in our		MONEY MATTERS	AIM HIGHER	
	How can	YOURSELF	local area?		How can we manage	What are my goals and	
	we be a	How can I			money?	aspirations?	
	good	express					
	friend?	myself?					
RSE	Body Di	fferences	Personal Space		Help and Support		
NO	То	То	To be welcoming	To recognise a stereotype	To recognise and help and	To consider living in	
OUTSIDERS	understand	understand	'Beegu'	'The Truth About Old People'	outsider	Britain today	
(Diversity)	what	what a			'The Hueys in the New	'Planet Omar: Accidental	
	discriminati	bystander is 'We're All			Jumper	Trouble Magnet'	
	on means 'This is Our	We re All Wonders'					
	House'	vvolidel3					
SEMH	UNIT 1	UNIT 1	UNIT 2 SHARPENING YOUR	UNIT 2 SHARPENING YOUR	UNIT 3 ALL ABOUT	UNIT 4 TAKING ACTION	
	GETTING	GETTING	SENSES	SENSES	ATTITUDE	MINDFULLY	
	FOCUSED	FOCUSED					

CORE LEARNING VALUES						
ENRICHMEN	Christmas Nativity	New Vic Theatre		residential		
Т	Children in Need	RE Week		Sports day		
Visits/trips	Harvest	STEM Week				
	Bonfire night	World Book Day				
	Remembrance day	Sports/ Comic relief				
	Anti-bullying week	International Women's Day				
	Christmas pantomime					
OUTDOOR	Woodland wellbeing	Map work – local environment		Fieldwork – map sketching		
LEARNING	week	Woodland School: Outdoor Relationships, Knowledge &		Riverside walk		
	Woodland School:	Skills		Water wheel experiment		
	Outdoor Relationships,	(Mrs De R)		Painting 'en plein air'		
	Knowledge & Skills				Woodland School: Outdoor Re	elationships, Knowledge
	(Mrs De R)				& Skills	3
					(Mrs De	R)
SIGNIFICANT	Scientists-Wilhelm	Scie	ntists-Michael Faraday For	ces	Scientists-Joseph Dalto	n Hooker and Monique
INDIVIDUALS	Conrad Rontgen-Animals	Mar	y Anning and Holly Betts-R	ocks	Simmon	ds-Plants
	Justus von Liebig- Light					
	Art – Le Corbusier					