






## RAINOW LONG TERM CURRICULUM PLAN CLASS 2

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b> Key text and outcomes	<i>The Night Gardener</i> (Literacy Counts) -Setting narrative -Diary entry	<i>A River</i> (Literacy Counts) -Circular narrative - letter to inform	<i>Rosie Revere Engineer</i> (Literacy Counts) -Invention narrative -Explanation text	<i>Jack and the Baked Beanstalk</i> (Literacy Counts) -Persuasive letter -Twisted narrative	<i>The Bog Baby</i> (Literacy Counts) -Finding narrative -Instructions	<i>Grandpa's Island</i> (Literacy Counts) - Return narrative -Information leaflet
<b>MATHS</b> White Rose planning	Place Value Addition and subtraction Measurement: Money		Multiplication and Division Statistics Geometry: Properties of Shape Fractions		Measurement: Length & Height Geometry: Position & Direction Measurement: Time Measurement: Mass, Capacity & Temperature	
<b>SCIENCE</b>	Animals, including humans	Living things and their habitats	Living things and their habitats	Uses of everyday materials	Plants	Plants
<b>GEOGRAPHY</b>	<b>Celebrations</b>		<b>Explorers</b>		<b>Out &amp; About</b>	
<b>HISTORY</b>						
<b>ART</b>	<b>Focus: Drawing</b>		<b>Focus: Colour</b>		<b>Focus: Sculpture</b>	
<b>DT</b>	<i>Sliders and Levers</i>		<i>Wheels and Axels</i>		<i>Preparing fruit and vegetables</i>	
<b>COMPUTING</b>	Code.org Word processing Animation Online Reputation		Code.org Video Managing Online Information		Dash robots Data handling Self-Image and identity	
<b>MUSIC</b>	Singing: Performing KS1 Production		Tuned percussion – Xylophone Down to the Woods: LMT A		Down in the Jungle (LMT unit)	
<b>PE</b>	Dance (Amy)	Dance (Amy)	Rugby Tots (Alick)	Rugby Tots (Alick)	Rugby Tots (Alick)	Rugby Tots (Alick)

	Tennis	Fitness	Gymnastics (Millie)	Gymnastics (Millie)	Athletics	Cricket
<b>MFL</b>	<b>STORY AND/ OR SONG (per term)</b>					
<b>RE</b>	What makes a holy book special?	What questions might the story of Christmas make you ask?	What might people learn from the story of Abraham?	How do people decide what is right and wrong?	How do different Christian/Jewish communities use artefacts?	How do religious and non-religious families show they belong?
<b>PSHE</b>	How can we help?	What is bullying?	How can we be healthy?	What is the same and different about us?	How do we show our feelings?	How can we keep safe in different places?
<b>RSE</b>	CWP: Differences		CWP: Male & Female Animals		CWP: Naming Body Parts	
<b>SEMH</b>	Getting Focussed Taking Action Mindfully		Sharpening Your Senses		All About Attitude	
<b>No Outsiders</b>	Can I Join Your Club?	How to be a Lion	The Big Book of Families	Amazing	What the Jackdaw Saw	All are Welcome
<b>CORE LEARNING VALUES</b>						
<b>ENRICHMENT Visits/trips</b>	Christmas Topic Christmas Nativity Children in Need Harvest Bonfire night Remembrance Day Anti-bullying week Black History		New Vic Theatre trip Internet Safety Day STEM week World Book Day		Sports day KS1 singing concert Year 2 Residential Visit (Catalyst Museum) Rainow Walk	
<b>OUTDOOR LEARNING</b>	Woodland Wellbeing Clay faces Tree rubbings		Animals in the outdoor environment Habitats Bug Hotels		Aerial views, map drawings of the school and surrounding area Exploring our school woods Outdoor art Growing plants	
<b>SIGNIFICANT INDIVIDUALS</b>	Samuel Pepys King Charles II Sir Christopher Wren		Ernest Shackleton Christopher Columbus Sylvia Earle		Charles Roe David Douglas	

	Guy Fawkes Dr Ernest Madu	Neil Armstrong Isabella Bird Sunita Williams Julie Brusaw	
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