

## KEY IMPROVEMENT PRIORITIES - 1 Page Summary

OFSTED AREA	2023-2024
<b>Quality of Education</b>	<p><b>KIP 1 Non-Core Curriculum (Based on OFSTED feedback)</b></p> <ul style="list-style-type: none"> <li>★ Ensure endpoints and assessments of non-core subjects are an accurate reflection of the curriculum taught.</li> <li>★ Increase teacher knowledge and confidence in teaching endpoints in all subjects.</li> <li>★ Ensure the School Curriculum from R – Y6 is strong and coherent, using all the curriculum components to ensure improved outcomes for all pupils.</li> </ul> <p><b>KIP 2 Maths (based on internal analysis)</b></p> <ul style="list-style-type: none"> <li>★ Achieve a good level of mathematics progress and attainment, at least in line with national expectations.</li> <li>★ Continue to embed a mastery approach to teaching mathematics.</li> </ul> <p><b>KIP 3 Writing (based on internal analysis)</b></p> <ul style="list-style-type: none"> <li>★ Achieve good levels of writing progress and attainment, at least in line with national expectations.</li> <li>★ Ensure children are confident and accurate spellers and can apply SPaG knowledge to their writing.</li> </ul>
<b>Behaviour and Attitudes</b>	<p><b>Bkgd.</b></p> <p><b>Attendance and Pupil Voice</b></p> <ul style="list-style-type: none"> <li>○ Continue to maintain excellent rates of attendance for all groups of pupils.</li> <li>○ Continue to embed the role of Pupil Voice.</li> </ul>
<b>Personal Development</b>	<p><b>Bkgd.</b></p> <p><b>PSHE / RSE / MHWB</b></p> <ul style="list-style-type: none"> <li>○ Continue to embed the role of Senior Mental Health Lead Teacher to improve the mental health and well-being for our school community.</li> </ul>
<b>Leadership and Management</b>	<p><b>BKgd.</b></p> <p><b>Subject Leadership</b></p> <ul style="list-style-type: none"> <li>○ To ensure Subject Leaders continue to develop and strengthen their roles.</li> </ul>
<b>EYFS</b>	<p><b>Bkgd.</b></p> <ul style="list-style-type: none"> <li>○ Maintain good levels of achievement, at least in line with national expectations</li> <li>○ To accelerate the progress of children working below the expected level of development for Speech and Language.</li> </ul>