Rainow Primary School
Caring, Learning, Achieving

RAINOW LONG TERM CURRICULUM PLAN CLASS 3						
	AUTUMN TERM		**SPRING TERM**		**SUMMER TERM**	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	*Fox* -Information report	*Seen and Not Heard* -Character narrative	*Jemmy Button* -Letters -Return narrative	*Rhythm of the Rain* -Information leaflet	*Arthur and the Golden Rope* -Myth writing	*Return* -setting narrative
MATHS WRM planning	Place Value Addition and subtraction Multiplication and Division		Multiplication and division Money Statistics Length and perimeter Fractions		Fractions Time Properties of shape Mass and capacity	
SCIENCE	Animals including humans	Light	Forces and magnets	Rocks and fossils	Plants	Working scientifically
GEOGRAPHY						
HISTORY	Stone Age		Bronze Age to Iron Age			
ART	Printing inspired by William Morris		Painting inspired by Henri Rousseau – Tiger in a Tropical Storm		Collage inspired by Yggdrasil-tree of life Gustav Klimt	
DT	Healthy and varied diet		Leavers and linkages		2D to 3D shape products	
COMPUTING	**Computer Science** I can Debug code. I can Decompose more complex problems. **Digital Literacy** Health, Wellbeing and Lifestyle Online Bullying **Information Technology**		**Computer Science** I can understand loops in code. I can use my events in code. **Digital Literacy** Managing Online Information Copyright and Ownership Privacy and Security **Information Technology**		**Computer Science** MakeyMakey SamLabs **Digital Literacy** Online Relationships Online Reputation **Information Technology**	
MUSIC	Sporting Anthems		Peter and the Wolf		Tuned instrument tuition: Recorder	

		Christmas Show				
MFL	Greetings Age Family Numbers Commands		Classroom vocabulary Number (2) Days of the week Birthdays Months of the year		Dictionary words Stories Body parts Human body Numbers (3) Money In the café (1 + 2)	
PE	Swimming Invasion	Swimming Athletics	Swimming Dance	Swimming Dance	Swimming Gymnastics	Swimming Gymnastics
RE	Christianity and the Bible		Hinduism		Islam/ Judaism	
PSHE	**RELATIONSHIPS** TEAM How can we be a good friend?	**RELATIONSHIPS** BE YOURSELF How can I express myself?	**HEALTH AND WELLBEING** SAFETY FIRST How can we keep safe in our local area?		**LIVING IN THE WIDER WORLD** MONEY MATTERS How can we manage money?	**LIVING IN THE WIDER WORLD** AIM HIGHER What are my goals and aspirations?
RSE	Body Differences		Personal Space		Help and Support	
NO OUTSIDERS *(Diversity)*	**To understand what discrimination means** 'This is Our House'	**To understand what a bystander is** 'We're All Wonders'	**To be welcoming** 'Beegu'	**To recognise a stereotype** 'The Truth About Old People'	**To recognise and help and outsider** 'The Heuys in the New Jumper	**To consider living in Britain today** 'Planet Omar: Accidental Trouble Magnet'
SEMH	UNIT 1 GETTING FOCUSED	UNIT 1 GETTING FOCUSED	UNIT 2 SHARPENING YOUR SENSES	UNIT 2 SHARPENING YOUR SENSES	UNIT 3 ALL ABOUT ATTITUDE	UNIT 4 TAKING ACTION MINDFULLY
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Greek restaurant Christmas Nativity Fire visit to school Children in Need Harvest Bonfire night Remembrance day		Wild animal creature visit New Vic Theatre RE Week STEM Week World Book Day Sports/ Comic relief International Women's Day		York residential Sports day RE week	

	Anti-bullying week Christmas pantomime		
OUTDOOR LEARNING	Woodland wellbeing week Exploring the local area Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	Map skills – introduction to rainforests Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	Links where possible Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)
SIGNIFICANT INDIVIDUALS	History-John Brocklehurst2 Scientists-Wilhelm Conrad Rontgen-Animals Justus von Liebig- Light	Henri Rousseau – rainforest art Scientists-Michael Faraday Forces Mary Anning and Holly Betts-Rocks	History-Edward the Confessor Scientists-Joseph Dalton Hooker and Monique Simmonds-Plants