






RAINOW LONG TERM CURRICULUM PLAN						
CLASS 2						
	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>The Night Gardener</i> (Literacy Counts) -Setting narrative -Diary entry	<i>A River</i> (Literacy Counts) -Circular narrative - letter to inform	<i>Rosie Revere Engineer</i> (Literacy Counts) -Invention narrative -Explanation text	<i>Jack and the Baked Beanstalk</i> (Literacy Counts) -Persuasive letter -Twisted narrative	<i>The Bog Baby</i> (Literacy Counts) -Finding narrative -Instructions	<i>Grandpa's Island</i> (Literacy Counts) - Return narrative -Information leaflet
MATHS White Rose planning	Place Value Addition and subtraction Measurement: Money		Multiplication and Division Statistics Geometry: Properties of Shape Fractions		Measurement: Length & Height Geometry: Position & Direction Measurement: Time Measurement: Mass, Capacity & Temperature	
SCIENCE	Animals, including humans	Living things and their habitats	Living things and their habitats	Uses of everyday materials	Plants	Plants
GEOGRAPHY			Explorers		Out & About	
HISTORY	Celebrations		Explorers			
ART	Focus: Drawing		Focus: Colour		Focus: Sculpture	
DT	<i>Sliders and Levers</i>		<i>Wheels and Axels</i>		<i>Preparing fruit and vegetables</i>	
COMPUTING	Code.org Word processing Animation Online Reputation		Code.org Video Managing Online Information		Dash robots Data handling Self-Image and identity	

MUSIC	Round the World Christmas Show		Down in the Woods		Down in the Jungle	
PE	Dance (Amy) Net and wall	Dance (Amy) Fitness	Invasion (Alick) Gymnastics (Millie)	Invasion (Alick) Gymnastics (Millie)	Striking and fielding Athletics	Net and Wall Striking and fielding
MFL	STORY AND/ OR SONG (per term)					
RE	What makes a holy book special?	What questions might the story of Christmas make you ask?	What might people learn from the story of Abraham?	How do people decide what is right and wrong?	How do different Christian/Jewish communities use artefacts?	How do religious and non-religious families show they belong?
PSHE	What is it like to live in Britain?	How can I be healthy?	How do I know how I'm feeling?	How do we look after each other and our world?	Who is special to us and how do we care for them?	
RSE	CWP: Differences		CWP: Male & Female Animals		CWP: Naming Body Parts	
SEMH	Getting Focussed Taking Action Mindfully		Sharpening Your Senses		All About Attitude	
No Outsiders	Can I Join Your Club?	How to be a Lion	The Big Book of Families	Amazing	What the Jackdaw Saw	All are Welcome
CORE LEARNING VALUES						
ENRICHMENT T Visits/trips	Christmas Topic Christmas Nativity Children in Need Harvest Bonfire night Remembrance Day Anti-bullying week Black History		New Vic Theatre trip Internet Safety Day STEM week World Book Day		Sports day KS1 singing concert Year 2 Residential Visit (Catalyst Museum) Rainow Walk	
OUTDOOR LEARNING	Woodland Wellbeing Clay faces Tree rubbings		Animals in the outdoor environment Habitats Bug Hotels		Aerial views, map drawings of the school and surrounding area Exploring our school woods Outdoor art Growing plants	

SIGNIFICANT INDIVIDUALS	Samuel Pepys King Charles II Sir Christopher Wren Guy Fawkes Dr Ernest Madu	Ernest Shackleton Christopher Columbus Sylvia Earle Neil Armstrong Isabella Bird Sunita Williams Julie Brusaw	Charles Roe David Douglas