

# Reporting PE and sport premium grant expenditure

Submission Id : **Uk2m0NsE7N**

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17550**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

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On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

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On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

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On which of the following categories has your school spent its PE and sport premium? **Membership fees**

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How much funding has been spent on staff training and continued professional development (CPD)? **9743.4**

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How much funding has been spent on extra-curricular opportunities? **1133.5**

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How much funding has been spent on sports competitions? **770.5**

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How much funding has been spent on top-up swimming lessons? **112**

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How much funding has been spent on equipment and resources? **2567.46**

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How much funding has been spent on coaching staff? **3750**

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How much funding has been spent on membership fees? **199**

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## **Section 4 of 9 - opportunities in sport**

Has your school targeted any spending on providing or improving opportunities in **Yes**

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sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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**Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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**Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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**Top-up swimming lessons for pupils requiring additional assistance**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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**Specialist coaches to assist children with special educational needs and disabilities (SEND)**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

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**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

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Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

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**Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

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**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for

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**Yes**

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disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Community club engagement or pathways**

Other:

**We subscribe to the Macclesfield School Sports Partnership each year which offer a range of festivals under the School Games Mark. The funding allows our disadvantaged children to attend these competitions and travel to and from.**

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

Has your school's PE and sport premium

**An improvement in school sport participation**

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff participation in extra-curricular activities and school sports competitions**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in swimming attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in water safety awareness**

How has your school's spending improved PE attainment?

**We have outlined a progressive curriculum that is delivered by teachers and additional coaches in certain areas of sport. Our children receive high quality PE lessons and are highly staffed to encourage progression in their PE attainment.**

How has your school's spending increased pupil PE and sport activity levels?

**We allocate funds to support active lunchtimes through the use of coaches & playground leaders. We have high participation levels in games and use funding to appropriately train our play leaders. Relevant CPD has encouraged active minutes in class.**

How has your school's spending increased school sport participation?

**Pupil survey conducted to identify least active. Those children were then targeted for local competitions that the funding supports. We offer a range of sports that hit pupils' interests based on feedback of the survey.**

How has your school's spending increased pupil participation in extra-curricular activities?

**We have funded coaches at lunchtime to offer a range of activities. These coaches have links amongst the community that encourage our children to participate out of school hours. Our CPD has enabled staff to lead sports clubs of their own.**

How has your school's spending increased staff training and continued professional development (CPD)?

**We employ experts to deliver a range of sports that teachers team teach alongside. These sessions support suitable 'coaching' skills alongside the pedagogy of a teacher. Sustainability achieved when coaches are removed to enhance a teacher's ability to teach and coach.**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**CPD has enhanced staff's confidence to deliver extra curricular activities such as netball. The competitions and festivals attended enhance CPD on how to target low attaining children and SEND.**

How has your school's spending improved swimming attainment?

**We have provided additional swimming top up sessions for children who did not reach the national requirements when leaving Year 3 (where they have spent the whole year learning how to swim as part of the curriculum).**

How has your school's spending improved water safety awareness?

**As part of our contributions to Bollington Leisure Centre, we have an annual assembly for KS1, LKS2 and UKS2 which outlines water safety before the summer holidays.**

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**We have made a conscious effort to consistently promote the profile of sport and PE. Our funding encourages a love of sport and embeds the importance of a healthy lifestyle - leading to a greater understanding of the importance of being active, which can positively impact our children's future involvement in sports and physical activities.**

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**96**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**96**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**96**

## Section 8 of 9 - declarations

1. I confirm that:

**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that:

**the reported spending detailed within this return will be published on our school's website**

3. I confirm that:

**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## **Section 9 of 9 - feedback**

How long did it take you to gather the relevant information to complete this form?

**1 to 2 hours**

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How long did this form take you to complete?

**30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

**It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

**It was significantly more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**This took less time and was very straight forward. In previous years, I have gone into more detail but not sure that was ever necessary.**

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