

RAINOW LONG TERM CURRICULUM PLAN CLASS 6

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>NF Focus</i> Formal Letter Trip Advisor review Instructional Guide	<i>The Invisibles</i> <i>Flower Tower</i> Description 1 st person Narrative	<i>Anne Frank</i> Dialogue <i>The Arrival</i> Dialogue & Narrative/description	<i>Oliver Jeffers study</i> Explanation/guide book TED Talk	<i>Duck's Overboard</i> <i>Plastic Pollution</i> Description narrative Wildlife documentary	Independent writing tasks Descriptions Narrative with dialogue Report Formal writing
MATHS WRM planning	Place value Multiplication and division Addition and subtraction Position and direction Perimeter, area and volume		Algebra Fractions Converting units Statistics		Decimals / Percentages / Ratio Properties of shape Consolidation/ SATS preparation Consolidation, investigations and preparations for KS3	
SCIENCE	HUMAN BODY SYSTEMS Why does my heart beat? <i>William Harvey</i>		EVOLUTION What is evolution, how does it happen, how do scientists know? <i>Charles Darwin Alfred Wallace</i>	CLASSIFICATION How can we sort living things? <i>Carl Linnaeus</i>	LIGHT How does light help us see? <i>Abu Ali al-Hasan (Alhazen)</i> <i>Edith Clarke</i>	ELECTRICITY How can we vary the effects of electricity? <i>Nicholas Tesla</i> <i>William Kamkwamba</i>
GEOGRAPHY	MOVING PEOPLE <i>Migration/Emigration/Immigration</i> <i>Population trends Push/Pull Factors</i> <i>Economics/Trade</i>			HOME AND AWAY <i>Contrasting UK locality study of North West & Yorkshire regions.</i> <i>Coastal features</i> <i>UK Locational Knowledge OS map work</i>		SOUTH AMERICA STUDY <i>Environmental regions, key physical and human characteristics, countries, and major cities of South America.</i>
HISTORY		MOVING PEOPLE <i>Migration to the UK through time</i>			HOME AND AWAY <i>Changes over time in these locations (link to industry/economics)</i>	
ART	DRAWING <i>Julian Opie (figures) LS Lowry (perspective)</i>		COLOUR <i>Georgia O'Keefe study</i>		SCULPTURE <i>Anthony Gormley</i>	
DT	FOOD TECH (ongoing in groups all year) Meal planning – 3 courses		STRUCTURES <i>Shelters</i>		TEXTILES <i>Memory cushions</i>	
COMPUTING	Communication & Collaboration Webpage Creation		Variables in Games Introduction to Spreadsheets		3d modelling Sensing Movement	
MUSIC	INSTRUMENT & PERFORMANCE <i>Body Percussion (LMT)</i> <i>Glockenspiel ensemble</i>		LISTENING & COMPOSING <i>Musical Recycling (LMT)</i>		SINGING & PERFORMING <i>Y5/6 Production</i>	

PE	Dance (Amy) Striking - HOCKEY (ASM)	Dance (Amy) Net and wall – BADMINTON (ASM)	Gymnastics (Millie) ORIENTEERING	Gymnastics (Millie) Net and wall - TENNIS	Invasion (Alick) ATHLETICS	Invasion (Alick) Striking and fielding - CRICKET
MFL	GETTING TO KNOW YOU / NUMBERS	FAMILY & FRIENDS	SCHOOL LIFE		LET'S GO SHOPPING	
RE	HINDUISM How and why do most Hindus show respect for living things?	CHRISTIANITY Why is there suffering in the world?	ISLAM What does it mean to be a Muslim in the UK today?	CHRISTIANITY Do you have to believe the resurrection happened to be a Christian? Why is the resurrection important to most Christians?	CROSS RELIGIONS How do beliefs shape a person's identity?	FREE CHOICE Does the media impact people's worldviews?
PSHE	HEALTH & WELLBEING It's My Body - How can I take care of my body? Think Positively - How can I look after my mental health?		LIVING IN THE WIDER WORLD Diverse Britain - How are decisions made in our country? One World – How can we look after our world?		RELATIONSHIPS VIPs – How can I communicate effectively in a relationship?	
RSE	Puberty and Reproduction Families, Conception and Pregnancy		Respect and Equality		Communication in Relationships	
NO OUTSIDERS (DIVERSITY)	To overcome fears about difference <i>'Leaf'</i>	To show acceptance <i>'Introducing Teddy'</i>	To consider democracy <i>'A Day in the Life of Marlon Bundo'</i>	To consider responses to immigration <i>'King of the Sky'</i>	To consider causes of racism <i>'The Island'</i>	To consider language and freedom of speech <i>'The Only Way is Badger'</i>
SEMH	NEUROSCIENCE UNIT 1 GETTING FOCUSED		MINDFUL AWARENESS UNIT 2 SHARPENING YOUR SENSES	POSITIVE PSYCHOLOGY UNIT 3 ALL ABOUT ATTITUDE	SOCIAL EMOTIONAL LEARNING UNIT 4 TAKING ACTION MINDFULLY	
WELLBEING		KEEP LEARNING	CONNECT	TAKE NOTICE	STAY ACTIVE	GIVE
ENRICHMENT Visits/trips	Yorkshire residential Children in Need Harvest Anti-bullying week Bikeability		New Vic Theatre Indoor Athletics tournament STEM Week World Book Day Sports/ Comic relief Liverpool fieldtrip		YRS/6 Summer production Sports Day First Aid Training (SATs) Transition events Rainowfest (Personal development)	
OUTDOOR LEARNING	Wellbeing – team building Various field trips / Orienteering/map work		Gardening (maintaining our outdoor area)		Various field trips / Orienteering/map work	