



RAINOW LONG TERM CURRICULUM PLAN
CLASS 4

RAINOW LONG TERM CURRICULUM PLAN						
CLASS 4						
	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Stories for Boys Who Dare to be Different/ Goodnight Rebel Girls</i> -Biography	<i>Leaf</i> -Outsider narrative	<i>Pompeii</i> - Diary entry -Information Report	<i>Lost of the Happy Endings.</i> - Twisted Narrative -Persuasive letter	<i>Manfish</i> -Invention narrative	<i>The Whale</i> -Newspaper report -Setting narrative
MATHS	Place Value Addition Subtraction Length Perimeter Area		Multiplication Division Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
SCIENCE	Animals Including Humans	Living Things and Their Habitats	Electricity		States of Matter	Sound
GEOGRAPHY	ANCIENT GREEKS		THE ROMANS		THE INSIDE STORY	
HISTORY						
ART	Drawing		Colour		Sculpture	
DT	Healthy and varied diet		Pneumatics		Shell structures CAD	
COMPUTING	Computing Systems and Networks	Creating media	Programming A	Data and Information	Creating Media	Programming B
MUSIC	Folk Music Christmas Play		Paint a Picture		Vikings	
PE	Striking and fielding Invasion	Orienteering Invasion	Net and wall Dance	Striking and fielding Dance	Gymnastics Athletics	Gymnastics Net and wall

MFL	All Around Town	On the Move	Gone Shopping	Where in the World	What's the Time?	Holidays and Hobbies
RE	CHRISTIANITY How do beliefs shape peoples' minds?	CHRISTIANITY Why do many Christians say 'Father, Son and Holy Spirit'?	ISLAM Why is Muhammad (pbuh) important to many Muslims?	JUDAISM How and why is the Torah important to most Jewish people?	CROSS RELIGIOUS What kind of a world do we want to live in?	FREE CHOICE How does a religious or non-religious worldview affect the way we should care for the planet?
PSHE	What makes a good relationship?		How can we make the world a fairer place?	What is democracy?	How can I live a balanced, healthy lifestyle?	How can we manage our feelings?
RSE	Healthy Relationships		What is Puberty?		Changes	
No Outsiders	Along Came a Different Dogs Don't Do Ballet		Red: A Crayon's Story Aalfred and Aalbert		When Sadness Comes to Call Julian is a Mermaid	
SEMH	Getting Focused Taking Action Mindfully		Sharpening Your Senses		All About Attitude	
CORE LEARNING VALUES						
ENRICHMENT Visits/trips	Christmas Nativity Children in Need Harvest Bonfire night Remembrance Day Anti-bullying week Christmas pantomime		New Vic Theatre Trip STEM Week World Book Day Rainow riverside walks Local river study		Overnight residential Sports day	

OUTDOOR LEARNING	White Nancy Walk Wellbeing focus Outdoor drawing observations (Art)	Riverside walk Fieldwork – map sketching	Fieldwork – map sketching/ comparison to local area
SIGNIFICANT INDIVIDUALS	<i>Scientists:</i> William Beaumont Jane Goodall Serian Sumner <i>Computing:</i> Tommy Flowers	<i>Scientist:</i> Thomas Edison Hertha Ayrton <i>Computing:</i> Tommy Flowers	<i>Scientists:</i> Christian Doppler Bernard Palissy <i>Computing:</i> Elon Musk