




RAINOW LONG TERM CURRICULUM PLAN
CLASS 3

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	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Key text and outcomes	<i>Fox</i> - Information Report	<i>Seen Not Heard</i> Character narrative	<i>Jemmy Button</i> -Letters - return narrative	<i>Into the Forest</i> - Newspaper Report	<i>Return</i> -Setting Narrative	<i>Egyptology</i> -Diary
MATHS WRM planning	Place Value Addition and subtraction Multiplication and Division		Multiplication and division Money Statistics Length and perimeter Fractions		Fractions Time Properties of shape Mass and capacity	
SCIENCE	Animals including humans	Light	Forces and magnets	Rocks and fossils	Plants	Working scientifically
GEOGRAPHY	Linked to history How has the landscape and land use of the United Kingdom changed over time?		Linked to history Is the United Kingdom the same all over?		Linked to history What do the locations of the earliest settlements in the UK and global civilizations have in common? Are all coasts the same in the UK?	
HISTORY	Stone Age		Bronze Age to Iron Age		Ancient Civilisation Overview Ancient Egyptians Study	
ART	Drawing		Colour		Sculpture	
DT	Healthy and varied diet		Leavers and linkages		<i>2D to 3D shape</i>	
COMPUTING	Connecting Computers Stop-Frame Information		Sequencing Sounds Branching Databases		Desktop Publishing Events and Actions in programs	
MUSIC	Sporting Anthems unit LMT		Peter and the Wolf Unit LMT		Learn an instrument-recorder	

	Christmas Singing and performing-School Play					
PE	Swimming Tennis	Swimming Fitness	Swimming Dance		Swimming Gymnastics	Swimming Gymnastics
MFL	Getting to Know You All About Me		Food Glorious Food Family & Friends		Our School Time	
RE	Why is the concept of God important to most Jewish people and Christians? Why do Christians call Jesus saviour at Christmas?		What does it mean to be religious according to most Muslims? Why do Christians call the day Jesus died Good Friday?		How do people show they belong to a community? Do all Jewish groups mark important events in the same way?	
PSHE	RELATIONS HIPS TEAM How can we be a good friend?	RELATIONS HIPS BE YOURSELF How can I express myself?	HEALTH AND WELLBEING SAFETY FIRST How can we keep safe in our local area?		LIVING IN THE WIDER WORLD MONEY MATTERS How can we manage money?	LIVING IN THE WIDER WORLD AIM HIGHER What are my goals and aspirations?
RSE	Body Differences		Personal Space		Help and Support	
NO OUTSIDERS (Diversity)	To understand what discrimination means 'This is Our House'	To understand what a bystander is 'We're All Wonders'	To be welcoming 'Beegu'	To recognise a stereotype 'The Truth About Old People'	To recognise and help and outsider 'The Hueys in the New Jumper	To consider living in Britain today 'Planet Omar: Accidental Trouble Magnet'
SEMH	UNIT 1 GETTING FOCUSED	UNIT 1 GETTING FOCUSED	UNIT 2 SHARPENING YOUR SENSES	UNIT 2 SHARPENING YOUR SENSES	UNIT 3 ALL ABOUT ATTITUDE	UNIT 4 TAKING ACTION MINDFULLY

CORE LEARNING VALUES			
ENRICHMENT Visits/trips	Christmas Nativity Children in Need Harvest Bonfire night Remembrance day Anti-bullying week Christmas pantomime	New Vic Theatre RE Week STEM Week World Book Day Sports/ Comic relief International Women's Day	residential Sports day
OUTDOOR LEARNING	Woodland wellbeing week Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	Map work – local environment Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)	Fieldwork – map sketching Riverside walk Water wheel experiment Painting 'en plein air' Woodland School: Outdoor Relationships, Knowledge & Skills (Mrs De R)
SIGNIFICANT INDIVIDUALS	Scientists-Wilhelm Conrad Rontgen-Animals Justus von Liebig- Light Art – Le Corbusier	Scientists-Michael Faraday Forces Mary Anning and Holly Betts-Rocks	Scientists-Joseph Dalton Hooker and Monique Simmonds-Plants