

KEY IMPROVEMENT PRIORITIES (KIP) - 1 Page Summary

OFSTED AREA	2024 - 25
Quality of Education	KIP 1: Oracy (based on internal assessments and evidence-based research)
	★ To enable children to access high-quality oracy education where their voice is heard and talk is prioritised across the curriculum.
	KIP 2: Writing (based on internal analysis and EOKS data)
	★ Achieve good levels of writing progress and attainment, at least in line with national expectations. ★ Ensure children are confident and accurate spellers and can apply SPaG knowledge to their writing.
Behaviour and Attitudes	BACKGROUND AREA OF DEVELOPMENT: Attendance and Pupil Voice
	Continue to maintain excellent rates of attendance for all groups of pupils. Continue to embed the role of Pupil Voice.
Personal Development	BACKGROUND AREA OF DEVELOPMENT: PSHE / RSE / MHWB
	Continue to embed the role of Senior Mental Health Lead Teacher to improve the mental health and well-being for our school community.
Leadership and Management	BACKGROUND AREA OF DEVELOPMENT: SUBJECT LEADERSHIP
	To ensure Subject Leaders continue to develop and strengthen their roles / subject areas.
EYFS	BACKGROUND AREA OF DEVELOPMENT
	Maintain good levels of achievement, at least in line with national expectation
	To accelerate the progress of children working below the expected level of development for Speech and Language. To implement oracy techniques from Voice 21