**Rainow Primary School**

***Caring, Learning, Achieving.***

**TERMS OF REFERENCE FOR THETEACHING AND LEARNING COMMITTEE OF THE GOVERNING BODY**

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| Date agreed: | *Autumn 2024* |
| Review date: | *Autumn 2025* |
| Chair of committee: | Peter Grogan |
| Clerk: | *To be provided by the LA School Governance & Liaison Team* |
| Quorum: | *At least three governors who are members of the committee, of which at least two are not employed by the school.*  |
| Meetings: | *Once per term* |

**The Teaching and Learning committee has delegated responsibility to:**

1. review the curriculum offer, ensuring that [statutory requirements](https://www.gov.uk/national-curriculum) are met
2. ensure that the curriculum offer reflects the school’s values
3. ensure that the curriculum meets the needs of allpupils regardless of ability, age, sex or ethnicity.
4. ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the Code of Practice.
5. ensure that the curriculum provides opportunities for pupils to become physically and emotionally confident in a way which supports their health, wellbeing and fitness.
6. ensure that [required information](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#curriculum) relating to the school’s curriculum is published on the school’s website
7. monitor and evaluate the results of pupil’s learning in terms of progress and attainment and how well pupils perform in internal and external assessments.
8. evaluate the impact of the curriculum in terms of pupils’ preparedness for the next stage of their education.
9. monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding, pupils with SEND and all other vulnerable pupils.
10. monitor and evaluate the impact of continuing professional development on the quality of teaching.
11. review and approve role descriptions for teaching staff before recruitment commences.
12. as a pool of governors support teaching staff recruitment.
13. committee may co-opt members where specialist expertise is deemed necessary.
14. advise the finance committee on the funding priorities necessary to deliver the curriculum.
15. consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations.
16. monitor, evaluate and support the development of the school strategic development plan
17. receive subject leader / link governor reports
18. minute the formal committee meetings in a proper way and promptly publish the non-confidential content
19. review and monitor any policies delegated by the full governing board (See next page)

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| **Policies delegated to the Teaching and Learning Committee** |
| *Statutory policies including:** *Capability of staff*
* *Early Career Teachers*
* *Staff discipline, conduct and grievance (procedures for addressing)*
* *Child protection policy and procedures*
* *Children with health needs who cannot attend school*
* *Early years foundation stage (EYFS)*
* *Special educational needs and disability (includes Local Offer)*
* *Supporting pupils with medical conditions*
* *Sex and relationships education*
* *Behaviour in schools*
* *Behaviour principles written statement*
* *Relationships Education and RSE*
* *Cared for Children Policy*

[Maintained schools governance guide - Statutory policies for maintained schools - Guidance - GOV.UK](https://www.gov.uk/guidance/governance-in-maintained-schools/statutory-policies-for-maintained-schools) *Non statutory policies including:** *Assessment Policy*
* *Attendance Policy*
* *British Values Statement*
* *Educational Visits*
* *EYFS Policy (statutory DfE referred to in Safeguarding Suite)*
* *Feedback and Marking Policy*
* *Homework Policy*
* *Phonics Policy*
* *Remote Learning Policy*
* *Teaching and Learning Policy*
* *Monitoring and Evaluation Policy*
* *Subject Leader Guidelines*
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