

Rainow Primary School



Sports Funding Impact Report

2019/20

What is the PE and Sports Premium Funding?

All young people should have the opportunity to live healthy and active lives. The PE and Sports Premium consists of £320m of government funding to allow schools to make additional and sustainable improvement to the quality of PE, physical activity and sport offered through their core budgets.

The funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all children. Schools have been instructed to only spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

Using the PE and Sports Premium Funding, it is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Rainow Primary School received a grant in November 2019 of £10,249.00 and a further grant of £7321.00 in May 2020. We have been receiving these funds since 2013 and will continue to for the academic year of 2020/21. As a result of the coronavirus (COVID-19) outbreak, we have underspent our funds as we have not being able to:

- attend competitions
- provide as many hours from specialist coaches
- attend relevant CPD training

Therefore, we will be carrying forward an estimated £8637.48 into the next academic year, where we will appropriately allocate the underspend into the spending plan.

Rainow Vision and Aims

At Rainow Primary School, we offer high-quality PE lessons that provide children with at least 2 hours of physical activity each week. We have a continuous aim to add an extra 30 minutes of daily exercise within school hours by providing physical activities in lesson time and during break and lunch times. All teachers are provided with 30:30 cards and are encouraged to choose an activity from these at different points within the school day. We have incorporated 'Wake Up, Shake Up' into our weekly timetable and offer the children 10 minutes of high intensity exercise every Friday morning. As part of the School Council, we have selected 'Playground Leaders' who provide different activities with our sporting equipment that enhance physical activity at lunch times. Looking forward into next year, we will acknowledge pupil voice to see what improvements can be made in terms of what equipment we already provide. We also ensure that teaching staff utilise their own expertise where appropriate by providing a number of after school clubs including: Tag Rugby, Netball, Dance and Football which are in addition to those carried out by specialist sport coaches.

At Rainow Primary School our aims are to ensure that all pupils are:

- **Acquiring and developing useful skills** that provides an ability to remember, repeat and refine actions where they can perform with increasing control, coordination and fluency.
- **Provided with a range of experiences** through administering a varied selection of extra-curricular clubs and events so that all children can success and excel in competitive sport and other physically-demanding activities.
- **Developing their physical literacy** by encouraging sporting attributes such as confidence, determination, resilience, motivation and physical competence.
- **Improving and evaluating** their own and others' ability through observations by making clear and simple judgements independently.
- **Knowledgeable** of the effects and benefits of exercise on the body and how this correlates to living a healthy lifestyle.
- **Working independently and in teams** to provide opportunity to communicate, collaborate and cooperate within a competitive environment.
- **Applying safety principles** by developing a sense of responsibility towards their own and others' safety and wellbeing whilst using their spatial awareness and surroundings.

Teaching and Learning

In Reception, opportunities will be provided for children to be active and to develop their co-ordination, control and movement through moving and handling activities. The children have 2 PE lessons per week which focus on games, gymnastics, dance and athletics. Within all lessons, children are encouraged to develop their spatial awareness whilst learning multi-skilled games that continue to build their physical literacy.

In KS1, the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes a broad range of opportunities that involves ball skills, team games and multi-skills within Rugby Tots, Gymnastic and Dance. Within lessons, children are engaged in competitive and cooperative physical activities where they can become increasingly competent and confident in sport.

At KS2, pupils will continue to apply and develop a range of skills and units of work where children can communicate, collaborate and compete with one another. The curriculum content offers a broad range of skills with a variety of sports such as: Football, Basketball, Dance, Gymnastics, Games, Hockey, Netball and Athletics. Within KS2, children develop their swimming ability by learning to use different strokes to ensure they swim competently, confidently and proficiently.

Breakdown of Funds

AREA OF FOCUS	AMOUNT SPENT	IMPACT ON THE CHILDREN	SUSTAINABILITY
<p>Using specialist sports coaches</p> <p><u>AT Sports</u> – Y3, Y4, Y5 and Y6. <i>Football, basketball, Hockey, Athletics, Cricket and Rounders.</i></p> <p><u>Sylk Dance Academy</u> – R, Y1, and Y2. <i>Dance and Gymnastics.</i></p> <p><u>Goal Coaching</u> – Y5 and Y6 (Girls). <i>Football.</i></p> <p><u>Alick Willis Rugby Tots</u> – R, Y1 and Y2. <i>Rugby.</i></p> <p>KI1 KI2 KI3 KI4 KI5</p>	<p>£11,188</p> <p>£9213 – delivering PE sessions to Reception – Year 6.</p> <p>£1975 – enhancing physical activity during lunch times.</p>	<p>Using evidence from observations, children at Rainow Primary School appear to radiate enthusiasm towards all PE lessons with specialist sport coaches. They thrive from the challenges and have a positive attitude towards sport as a whole. The sport specialists employed are those who continue to carry out after school clubs, therefore have built a good rapport with the children and receive a high participation rate. These clubs include extracurricular dance and cross country and are offered within the 3pm-6pm window. (KI1) (KI2)</p> <p>Teachers independently deliver 1 out of 2 PE sessions to their class. For the subsequent lesson, they are able to work alongside the specialists and enhance their CPD and confidence. Teachers are able to use this time to observe and gain an understanding of skills being acquired/transferred. (KI3)</p> <p>AT Sports are able to offer diverse opportunities that cover a range of sports and skills. They provide these opportunities during lunch times to ensure that children are exposed to the recommended 30 minutes of physical activity during school hours. (KI1) (KI4)</p> <p>Sylk Dance Academy provide extra sessions for children with special educational needs as well as those highlighted as the least active. These children benefit from a term of extra gymnastics lessons that work on flexibility, agility and basic core strength. Appropriate assessment is made regarding these children which is then transferred to their class teacher. (KI1)</p> <p>Goal coaching has been introduced as a new extracurricular activity this year that concentrates on promoting Girls Football. Having employed Martin, we have formed a year 5 and 6 girls football team who have competed in local school competitions. This addition to our offerings has also resulted in 4 of the girls joining a weekend team.</p> <p>AT Sports have incorporated a whole school approach by using the colour House Teams. They are able to host inter school competitions on a half termly basis where the children have the opportunity to participate in competitive sport. This can then be celebrated within assembly and on display. (KI2) (KI5) All of the specialist sports coaches that are employed, work alongside the Rainow ‘aims’ (as stated above) to ensure pupil progression matches our expectations.</p>	<p>Children display an ongoing love of sport and the positive responses highlight the effective wellbeing practice that is being embedded into the school ethos. This whole school approach will be sustained in the upcoming years where new pupils will also benefit.</p> <p>The specialist coaches encourage large participation rates across the school and have contributed to the expected 30 minutes of daily exercise. With the intent to build a child’s stamina, our children are assessed and graded prior to leaving primary school, therefore the most appropriate teaching is carried out throughout their education to maximise personal progression. Teachers are able to build upon their existing knowledge and enhance/extend opportunities that are offered throughout their time as a teacher.</p> <p>As a school, specialist coaches have worked alongside the subject lead to create appropriate progression skills that will formulate relative assessment documents for the academic year 2020/21. The Head Teacher and PE subject lead have carried out observations on specialist coaches to quality check the PE lessons that are being delivered. Therefore, have a collaborative expectation that should be sustained within lessons.</p>

<p>Subscriptions</p> <p><u>Amaven</u></p> <p><u>MSSP</u></p> <p><u>Cross Country</u></p>	<p>£1612.00</p> <p>Subscriptions and software</p>	<p>The local Cross Country subscription and MSSP (Macclesfield School Sport Partnership) provide children at Rainow Primary School with many opportunities. There are plenty of competitions that the children can participate in and they provide the chance to coordinate intra school competitions with other local schools. The competitions are often held during the 3pm – 6pm window and actively encourage parent participation. This evidently results in engaging pupils in regular physical activity and increases participation in competitive sport. (K11) (K15)</p> <p>Amaven provides staff with multiple resources. It includes a range of lesson plans for a variety of sports that will expose the children to potentially new activities (for example- yoga). The lesson plans also guide teachers step by step so can encourage confidence in teaching and delivering new areas of PE. (K13) (K14)</p> <p>The Amaven software also provides effective assessment documents that highlight children who are least active/ low ability. The software details a child’s ability compared to the age related expectation and informs their class teacher. These children are then placed within the extra sessions where needed and attainment can be monitored. (K12)</p>	<p>Competitive sport allows children to feel part of a team and provides the chance to be recognised as an established member of a community. As children at Rainow Primary School are exposed to a range of competitive sports, they can confidently leave primary school knowing they participated and represented a team to some degree. Offering a competitive pathway for the children provides further opportunities as they move into secondary school and beyond. Amaven has enabled the staff to recognise lower attaining children and intervene during their earlier years of education. This will inform further practice and hopefully provide the opportunity to reach the expected standard at some point within their education.</p>
<p>Transport</p> <p><u>Travelling to and from local competitions</u></p>	<p>£64.00</p>	<p>Using the local Rainow village bus has enabled the children at Rainow Primary School to travel to and from a range of competitions within the local area. The competitions that are attended, are part of the School Games Mark. (K15)</p> <p>Being part of the School Games Mark has allowed us to consolidate and enrich the skills and understanding learned across the curriculum. As well as engaging young people in recording and reporting the performances of their peers, the School Games provides a range of opportunities for improving their literacy and communication skills, as well as supporting various themes that underpin our positive school ethos. (K12) (K14) (K15)</p>	<p>We have enhanced the development of independent learning, leadership and personal challenge which will continue to benefit children as they progress through school. The calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark criteria will also be sustained and built upon further in future years.</p>

Safety Checks <u>Sportsafe</u>	£778.51	Appropriate and relevant safety repairs were carried out to ensure the quality of PE lessons could be maintained. Repairs were made to a range of gymnastics equipment which is a sport taught all year round to all year groups. (K11)	With the repairs in place, the equipment should be safe to use for the impending years ahead which will benefit all children within the school. Our children will be able to continue developing their flexibility, agility, control and understanding of safely using equipment.
Equipment/ Uniform	£28.50	The selected play leaders (as mentioned in the Rainow Vision and Aims) were provided with appropriate uniform to highlight their significance in the playground. They were able to offer assistance to the younger children in particular and could lead sessions appropriately once their position was recognised by the other children. (K12)	Exposing children to leadership skills instils confidence, and helps children solve problems creatively, work in a team, and work collaboratively with others. Our children will consistently benefit from having these leadership opportunities provided.

Swimming

Due to the covid-19 situation, we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to liaise with parents regarding both year 3 and year 6 children who may not have reached the expectations.

Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? (2018/2019)	96%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? (2018/2019)	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? (2018/2019)	96%
75% of our current year 6 cohort (2019/2020) achieved the national curriculum expectations as year 3 children in the year 2017. The remaining 15% of children were highlighted as <i>working towards the Beginner Level</i> in 2017.	