

Rainow Primary School



Sports Funding Impact Report

2021/22

What is the PE and Sports Premium Funding?

All young people should have the opportunity to live healthy and active lives. The PE and Sports Premium consists of £320m of government funding to allow schools to make additional and sustainable improvement to the quality of PE, physical activity and sport offered through their core budgets.

The funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all children. Schools have been instructed to only spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this. To know more about the Sports Premium Funding, visit the government website at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Using the PE and Sports Premium Funding, it is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Rainow Primary School received a grant on 24th September 2021 of **£7677.35** and a further grant of **£10,273.00** on 25th February 2022. As stated in the last year's impact report (find [here](#)), we carried over **£5411.53** from the previous year's funding. Our school has been receiving these funds since 2013 and will continue to for the academic year of 2022/23.

After 2 years of disruption due to COVID-19, we have made every effort to strategically spend our funding in a way that benefits all of our children and hits all key indicators. We will not be carrying any funds over into the academic year of 2022/23.

Rainow Vision and Aims

At Rainow Primary School, we offer high-quality PE lessons that provide children with at least 2 hours of physical activity each week. We have a continuous aim to add an extra 30 minutes of daily exercise within school hours by providing physical activities in lesson time and during break and lunch times. All teachers are provided with 30:30 cards and are encouraged to choose an activity from these at different points within the school day. Our lunchtimes are made as active as possible with the employment of coaches to run sport clubs and our play leaders who provide activities to join in with each day.

This year, we have offered a range of extra-curricular activities where staff carried out a range of sports such as: Tag Rugby, Netball, Dance and Football. This is in addition to further clubs that are carried out by specialist sport coaches.

All members of teaching staff have completed a PE audit that identified areas of sport that they felt confident to teach. Following this, the academic year of 2022-2023 will follow a long term plan that allows teachers to deliver specific areas of sport confidently. The other PE session for each class will be delivered by an employed specialist alongside the teacher as this will provide high quality teaching of the weaker areas of sport that were identified in the staff audit. Teachers will accompany the coach for these sessions with the aim to deliver their own sessions with more confidence after enhancing their own development.

As part of the School Games, the academic year of 2022-2023 will see a reframe in competition. This will provide children with even more opportunities to engage in both inter and intra competitions. We will be highlighting children who are least active in and out of school and encourage these identified children to take part where possible. We will continue to grow our connections between parents, governors and the FRS and ensure our achievements and visions are communicated appropriately (eg. through the Rainow Roundup).

At Rainow Primary School our aims are to ensure that all pupils are:

- **Acquiring and developing useful skills** that provides an ability to remember, repeat and refine actions where they can perform with increasing control, coordination and fluency.
- **Provided with a range of experiences** through administering a varied selection of extra-curricular clubs and events so that all children can success and excel in competitive sport and other physically-demanding activities.
- **Developing their physical literacy** by encouraging sporting attributes such as confidence, determination, resilience, motivation and physical competence.
- **Improving and evaluating** their own and others' ability through observations by making clear and simple judgements independently.
- **Knowledgeable** of the effects and benefits of exercise on the body and how this correlates to living a healthy lifestyle.
- **Working independently and in teams** to provide opportunity to communicate, collaborate and cooperate within a competitive environment.
- **Applying safety principles** by developing a sense of responsibility towards their own and others' safety and wellbeing whilst using their spatial awareness and surroundings.

Teaching and Learning

At Rainow Primary School, all classes receive 2 PE lessons per week which cover a range of sports and skills amongst the year. Year on year, children work alongside progressive outcomes that develop their skills and ability during their time at Rainow Primary School. We utilise every teacher's sporting expertise to ensure that we have a strategic long term plan that ensures our children receive the highest quality of physical education. In addition to this, we employ relevant sporting specialists to deliver our identified weaker areas of sport.

In Reception, opportunities will be provided for children to be active and to develop their co-ordination, control and movement through moving and handling activities. The children have 2 PE lessons per week which focus on games, gymnastics, dance and athletics. Within all lessons, children are encouraged to develop their spatial awareness whilst learning multi-skilled games that continue to build their physical literacy.

In KS1, the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes a broad range of opportunities that involves ball skills, team games and multi-skills within Rugby Tots, Gymnastic and Dance. Within lessons, children are engaged in competitive and cooperative physical activities where they can become increasingly competent and confident in sport.

At KS2, pupils will continue to apply and develop a range of skills and units of work where children can communicate, collaborate and compete with one another. The curriculum content offers a broad range of skills with a variety of sports such as: Football, Basketball, Dance, Gymnastics, Games, Hockey, Netball, Athletics and Tag Rugby. Within KS2, children develop their swimming ability by learning to use different strokes to ensure they swim competently, confidently and proficiently.

Across KS1 and KS2, we ensure that children receive additional support where necessary. We follow a progression of skills in each sport and use this to identify children and target them with quality first teaching. All teachers use an intended end point for each sport in each year group to inform their own judgement before carrying out their own PE lessons.

Breakdown of Funds

AREA OF FOCUS	AMOUNT SPENT	IMPACT ON THE CHILDREN	SUSTAINABILITY
<p>We are confident that our children at Rainow Primary School develop acquired skills across the PE curriculum which allows them to achieve in this subject. The funding spent positively impacts our children and makes improvements that are sustainable and will benefit pupils joining the school in future years.</p> <p>(K11) – engagement (K12)– profile of PE (K13) – confidence, knowledge and skills of teaching staff. (K14) – experience in a range of sports. (K15) – participation in competitive sport.</p>			
<p>Using specialist sports coaches <u>AT Sports</u> – Y3, Y4, Y5 and Y6. <i>Football, basketball, Hockey, Athletics, Cricket and Rounders.</i></p> <p><u>Sylk Dance Academy</u> – R, Y1, Y2, Y5 and Y6. <i>Dance.</i></p> <p><u>Goal Coaching</u> – Y5 and Y6 (Girls). <i>Football.</i></p> <p><u>Alick Willis Rugby Tots</u> – R, Y1 and Y2. <i>Rugby.</i></p> <p><u>Just Gymnastics</u> – Y2, Y3, Y5 and Y6. <i>Gymnastics.</i></p> <p><u>Cheshire Cricket Board</u> – R, Y3 and 4.</p> <p><u>Yoga – Low ability/SEND-</u> R, Y1, Y2, Y3, Y4, Y5, Y6.</p>	<p>£16,151.56</p> <p>£5420.00 <i>spent on hiring coaches during lunch time and providing extracurricular clubs.</i></p> <p>£10,731.46 <i>employing coaches to work alongside teachers in PE lessons.</i></p>	<p>At Rainow Primary School, we are confident that children are exposed to many opportunities throughout the school day to be physically active. We employ coaches to ensure that children are exposed to the recommended additional 30 minutes of high quality physical activity during school hours. (K11) Lunch times are particularly active due to the hired specialists that we employ in order to enhance a child’s experience and opportunity to be active during their break. Goal Coaching work on a weekly basis to deliver a year 5 and 6 girls-only football club. This opportunity also lends itself to producing a team that can enter a range of competitions locally. (K14) (K15) As well as this, we employ AT Sports to provide different multi-skill activities for the year 3 and 4 children to take part in on a daily basis. Children of this age also receive AT Sports for 1 of their PE sessions, therefore have excellent enthusiasm towards his lunch time activities. (K11)</p> <p>In terms of PE lessons, teachers independently deliver 1 out of 2 PE sessions to their class. For the subsequent lesson, they are able to work alongside the specialists and enhance their own development and confidence. Teachers are able to use this time to observe and gain an understanding of skills being acquired/transferred. They are also able to make accurate judgements in assessing the children, who are completing levels of sport to the age related expectation. We are confident that the children are receiving the best level of teaching for the specific areas that teachers have highlighted as low in confidence. (K13)</p> <p>Based on identifying needs, we hire specialists to lead extra provisional groups that target both, low attaining and special education needs children. These children will receive extra gymnastics sessions throughout the year to increase their physical and emotional wellbeing. (K11) (K14)</p> <p>Using evidence from observations, children at Rainow Primary School appear to display enthusiasm towards all PE lessons with specialist sport coaches. They thrive from the challenges and have a positive attitude towards sport as a whole. We work closely with the employed coaches to ensure that the</p>	<p>Due to this allocated funding, we are confident that children at Rainow Primary School are receiving high quality provision that lead them to live a healthy lifestyle. Our children have an understanding of what it means to be active which will hopefully positively impact their insight to sport for the future.</p> <p>Children display an ongoing love for sport and the positive responses highlight the effective wellbeing practice that is being embedded into the school ethos. This whole school approach will be sustained in the upcoming years where new pupils will also benefit. The specialist coaches encourage large participation rates across the school and have contributed to the expected additional 30 minutes of daily exercise. With the intent to build a child’s stamina, our children are assessed and graded at the beginning and end of every academic year; therefore, the most appropriate teaching is carried out throughout their education to maximise personal progression. Teachers are able to build upon their existing knowledge and enhance/extend opportunities that are offered throughout their time as a teacher. They</p>

		<p>children are meeting the expectations and are following the natural path of progression in accordance to our progression skills. The sport specialists employed are also those who continue to carry out after school clubs, therefore have built a good rapport with the children and receive a high participation rate. (K11) (K12) AT Sports have incorporated a whole school approach by using the colour House Teams. They are able to host inter school competitions on a half termly basis where the children have the opportunity to participate in competitive sport. This can then be celebrated within assembly and on display. (K12) (K15)</p>	<p>are able to observe effective and high quality practise, with the aim of leading it themselves. As a school, specialist coaches have worked alongside the subject lead to create appropriate progression skills that will assist teacher assessment in the academic year of 2021/22. The Head Teacher and PE subject lead have carried out observations on specialist coaches to quality check the PE lessons that are being delivered. Therefore, have a collaborative expectation that should be sustained within lessons.</p>
<p>Equipment -New footballs, basketballs, skipping ropes etc... -New playground marking -Sports trophies</p>	<p>£3802.66 £1660.91 <i>from various suppliers eg. TES/YPO.</i> £2000.00 <i>Thermmark Playground Markings</i> £141.75 <i>Sport trophies</i></p>	<p>We make a conscientious effort to ensure our equipment is: -of good quality -in abundance (when appropriate 1 per child) -appropriately supporting PE lessons PE lessons are taught using a range of equipment and have enhanced the profile of PE. (K12) We have also allowed each class to spend an allocated amount on ensuring that each class has their own playground equipment that can be used during their break times. Children have benefitted from this as they are motivated to use their class equipment and it encourages more activity during their break times. (K11) The different types of equipment that has been purchased has made more children aware of the different sports that can be performed. (K14) The new playground markings is a large investment in order to raise the profile of being active at playtimes. There are cross-curricular links that teachers can make use of in lesson times, which contributes to the additional 60 minutes that schools are required to provide. (K11) (K12) Our UKS2 Football team won all their matches in the local league and won overall. To reward our players, we purchased trophies to recognise their efforts and improve the profile of competitive sport. (K12) (K15)</p>	<p>Our PE lessons are always suitably resourced and allow children to develop their skills appropriately. Equipment bought has exposed children at Rainow Primary School to a range of different sports. The equipment will support physical activity in the upcoming years and will continue to be used; therefore, always encouraging physical activity amongst our children within the school day. The permanent playground markings will last for a number of years and will benefit future Rainow pupils. The trophies purchased recognise the achievements of the year 2021-22. Other children entering year 5 and 6 will continue to be motivated to join our sporting teams due to the raised profile.</p>

Subscriptions	<p>£1400.00</p> <p>£900.00 <i>Amaven</i></p> <p>£500.00 <i>Macclesfield Schools Sport Partnership (MSSP)</i></p>	<p>The MSSP (Macclesfield School Sport Partnership) provide children at Rainow Primary School with many opportunities during the academic year. This year we have attended over 15 competitions that compete/ work with other schools in the Macclesfield area. We have had great success in working with the MSSP as they coordinate the local School Games competitions, in which we have achieved the GOLD School Games Mark Award. (K11) (K15)</p> <p>The MSSP organisation also hold termly PE subject leader conferences, where the relevant staff can discuss the recent events. This provides excellent CPD for the specific staff involved as it allows them to understand the comparison with other schools locally. (K13)</p> <p>Amaven provides staff with multiple resources. It includes a range of lesson plans for a variety of sports that will expose the children to potentially new activities (for example- yoga). The lesson plans also guide teachers step by step so can encourage confidence in teaching and delivering new areas of PE. (K13) (K14)</p> <p>The Amaven software also provides effective assessment documents that highlight children who are least active/ low ability. The software details a child's ability compared to the age related expectation and informs their class teacher. These children are then placed within the extra sessions where needed and attainment can be monitored. (K12)</p>	<p>As part of our Pupil Promise we ensure that our children leave Rainow having played in an inter-school competition. Competitive sport allows children to feel part of a team and provides the chance to be recognised as an established member of a community. As children at Rainow Primary School are exposed to a range of competitive sports, they can confidently leave primary school knowing they participated and represented a team to some degree. Offering a competitive pathway for the children provides further opportunities as they move into secondary school and beyond.</p> <p>Amaven has enabled the staff to recognise lower attaining children and intervene during their earlier years of education. This will inform further practice and hopefully provide the opportunity to reach the expected standard at some point within their education.</p>
Transport	<p>£392.50</p>	<p>We have allocated a small amount of our funding to using the Rainow Village Bus in order to have access to relevant competitions. Given the locality of our school, we will always have to arrange transport in order to attend a local competition as there are no sporting facilities within a walking distance; therefore, our children would not have these opportunities. Our children have been provided with over 15 events to attend this year which has exposed them to both: a range of sports and the participation of a competitive sport. (K14) In Year 6, we have achieved 100% participation rate in an event that represented the school. (K15)</p>	<p>We are continually developing relationships with our wider community and being able to attend various events supports this. Without being able to attend these competitions, children who attend Rainow Primary School would not receive as many opportunities if transport could not be provided.</p>
CPD Training and Planning	<p>£340.00</p> <p>£175.00 <i>Accelerated Learning</i></p>	<p>The Accelerated Learning Services provided a PE conference for all subject leads called 'Making Every Minute Count'. The PE SL attended this course and took part in a variety of workshops including: ensuring your PE curriculum is the best quality, vision and action planning etc... The SL has used this course to inform planning for the academic year of 2022-2023; resulting in an improved curriculum for the children who attend Rainow. (K13) PE Planning has been a resource that we have bought into to support staff with lesson</p>	<p>The knowledge of our staff is always increasing; thus providing quality education for our existing children. The investment into our planning resources have equipped the school with a bank of lesson plans to use. This will inform any new staff members who can then</p>

	<i>Services PE Conference.</i> £165.00 <i>PE Planning</i>	planning and help them understand the expected outcome of their year group and the sport being taught. The lesson plans are sequential and allow teachers to have confidence in delivering the lesson. PE Planning provides end points that help teachers make a judgement against how a child performs different skills and will differentiate around this. The children benefit from QFT and appropriate differentiation that will help them progress their skills. (K13)	continue to ensure the curriculum is both progressive and sequential.
Safety Checks <u>Sportsafe</u>	£162.00	Appropriate and relevant safety repairs were carried out to ensure the quality of PE lessons could be maintained and that the children's safety was not at risk. (K11)	These checks will continue to take place each year. With the repairs in place, the equipment should be safe to use for the impending years ahead which will benefit all children within the school. Our children will be able to continue developing their flexibility, agility, control and understanding of safely using equipment.
Total amount spent:	£22,248.72		

Swimming

The current year 6 cohort received swimming lessons in the academic year: 2018-2019 when they were year 3 pupils. Upon leaving Rainow Primary School, we expect our children to have met the following national curriculum requirements:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- perform safe self-rescue in different water-based situations.

Overall, 100% of our current year 6 cohort (2021/2022) achieved the national curriculum expectations as year 3 children in the year 2019. Therefore, no further action was taken to ensure children left Rainow Primary School as competent swimmers.